



Newton's News

February 1, 2019

"Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe, for our 'God is a consuming fire.'" Hebrews 12:28-29

EVENTS at a GLANCE

Saturday, February 2	HS Bowling @ Sigourney 9:00
Sunday, February 3	🎁 Mrs. Mathias' Birthday
Monday, February 4	Hot Lunch: Pizza, Salad, Applesauce 5/6 Boys Basketball vs St. John's 5:00, 6:00
Tuesday, February 5	Hot Lunch: Sloppy Joes, Fries, Fresh Veggies, Banana
Wednesday, February 6	Hot Lunch: Chicken Pot Pie, Salad, Oranges, Ice Cream High School Information Day 3:30
Thursday, February 7	Hot Lunch: Baked Rotini w/Meat Sauce, Garlic Knots, Carrots, Pears Basketball vs. Heritage 4:30, 5:45, 6:45
Friday, February 8	Hot Lunch: Chicken Tenders, Mashed Potatoes, Green Beans, Biscuit, Fruit Basketball @ LIS 4:30, 5:30, 6:30

Upcoming Events

February 11	🎁 Mr. Walker's Birthday
February 14	5 th /6 th Grade Ski Trip 🏔️
February 14-19	High School College Tour
February 15	Early Dismissal 11:45, 12:00 – Professional Development
February 15	8 th Grade Babysitting Night
February 18	President's Day – Snow Make Up Day

8th Grade Babysitting Night

The 8th grade class is sponsoring a Babysitting Night on Friday, February 15, from 5:00 to 9:00 p.m. here at school. Families are welcome to drop off children 11 years old and younger. The cost is \$5/hour for the first child and \$2.50/hour for each additional child. Included in the evening's activities are playtime, mealtime, and snack time. Please sign up in the office or email Mrs. Potter at lpotter@incaonline.org. When you sign up, please let us know: The proceeds from this event help to pay for the 8th grade class trip. Thank you for your support!

Online Re-enrollment

Re-enrollment is in full swing; an email about re-enrollment was sent on Thursday. Make sure you login to your ParentsWeb account to re-enroll online for the 2019-2020 school year. Go to your [Apply/Enroll Tab](#) and there is an Enrollment/Reenrollment link. There is a **discount on the enrollment fee** \$235/K-12 (\$90 for Pre-K) offered for families through March 1, 2019. After March 1 the enrollment fee is \$285/K-12 (\$110 for Pre-K). Current families receive first priority in enrollment through February 18. After February 18, enrollment will be open to anyone on the waiting list. So take time to get your re-enrollment done today. Make sure you go to ParentsWeb>Apply/Enroll>Enrollment/Reenrollment to reenroll your child (the "Apply Now" button on the Isaac Newton website is for **new students** only).

Snow Make-Up Day

Monday, February 18, 2019 (President's Day) was previously scheduled as a holiday in which school was not going to be in session. Because of the number of cancelled school days in recent weeks due to weather, we WILL be having school on that Monday. This is necessary so the school can meet the required number of instructional hours/days by the Iowa Department of Education. School will still be dismissed early on Friday, February 15, 2019. School is dismissing early that day so teachers can participate in professional development.

Athletic Information

Wrapping up Basketball:

Next week is our last full week of basketball practices and games. Thank you to our coaches who have done a tremendous job communicating all the updates to the schedule!

- Monday, February 4, there are two home games for the 5/6 boys team. Tip off at 5:00 p.m. (6th grade games will be played first followed by the 5th grade game).
- Tuesday, February 5 regular practices.
- Thursday, February 7 the following teams will be playing: 4:30 5/6 boys, 5:30 6/8 girls, 6:30 7/8 boys
- Friday, February 8 the following teams will be playing at LIS: 4:30 5/6 boys, 5:30 6/8 girls, 6:30 7/8 boys
- Monday, February 11 the following teams will be playing at Central Lutheran: 4:30 6/8 girls, 5:30 7/8 boys

Turning in Uniforms: Please start turning your team uniform in Tuesday, February 12

End of Season Celebration: Each team's coach will communicate details of what they are planning for an end of season celebration.

Futsal Soccer Tournament Grades 5-8

Futsal (indoor soccer) tournament will be hosted by Isaac Newton Christian Academy on March 9.

Futsal is an exciting, fast paced game that will allow our players to stretch their legs with some competitive and fun futsal games with other area Christian schools. The game format will be 4v4 soccer game with no goal keeper. The games will be 25-minutes long with no half-time. Soccer players interested in playing, please contact Coach Stout at Its321@hotmail.com.

ACSI Accreditation Renewal

Isaac Newton Christian Academy will host an Association of Christian Schools International (ACSI) accreditation visiting team from March 5-8, 2019 for its 5-year renewal of accreditation.

Isaac Newton Christian Academy is accredited by ACSI. In 2013, the ACSI Regional Accreditation Commission voted unanimously to grant Isaac Newton Christian Academy its full five-year stamp of approval. This accreditation established Isaac Newton Christian Academy as an educational institution which meets the high standards necessary for quality education in an authentic Christian setting.

Our staff and Board of Directors works diligently on earning accreditation with ACSI. The accreditation program is designed to assist our school in achieving a standard of excellence and encouraging us in a continuous process of assessment and ongoing development. To desire excellence is to take seriously our commitment to Christ, whose name is excellent (Psalm 8:1). The on-going process of achieving and maintaining accredited status is our means of proclaiming our commitment to doing things well and to school improvement. It is a process of recognizing and assessing Isaac Newton Christian Academy's entire program against accepted standards of performance, integrity, and quality. The major benefit of ACSI accreditation for our school is the documentation of an intensive appraisal of each component of our ministry.

The following is an overview of the ACSI accreditation standards.

Standard 1 – Philosophy and Foundations

The school has developed written statements of philosophy, mission, vision, core values, and school-wide expected student outcomes as well as a statement of faith. These statements are well defined, systematically reviewed, and broadly implemented throughout the school. They outline the school's Christian distinctive and communicate a clear purpose and direction for school effectiveness and student growth and development.

Standard 2 – Governance and Executive Leadership

The school has Christ-centered governance and executive leadership that promotes the effectiveness of the school and growth of the student through an established structure that contributes to an operationally and financially sound Christian educational institution. The executive leadership and governing body work in partnership to ensure the integrity, effectiveness, and reputation of the institution through the establishment of written policies and procedures. The head of school is responsible for the supervision of all operations of the school and implementation of board policies.

Standard 3 – Home and Community Relations and Student Services

The school exists and functions as an institution of reliability and authority by exhibiting a pattern of respect, trust, accountability, and dignity to its constituents, both internally and externally. Effective communication and relationships are fostered with constituents, as well as among constituents. A wide range of strategies is used to incorporate involvement by the parents and the community. It is expected that the school meets the educational and developmental needs of the students it enrolls. Services at the appropriate levels include guidance (both academic and personal) and student activities (curricular and co-curricular). Proper resources and planning occur to ensure that the mission, vision, and philosophy are being carried out.

Standard 4 – Personnel

The school hires personnel who have made a personal commitment to follow Jesus Christ and endorse the school's statement of faith. They are committed to the written philosophy, mission, vision, and core values of the school. Faculty and staff engage in ongoing professional development to improve instructional practices leading to continual growth in student learning and development of the instructional program. The executive leadership, instructional, and support staff are sufficient in number to provide for the effective delivery of quality education and are appropriately credentialed, degreed, trained, and qualified for their assigned duties.

Standard 5 – Instructional Program and Resources

The instructional program consists of carefully developed, thoroughly documented, and well-executed curriculum elements that include educational philosophy, school-wide expected student outcomes, a variety of effective instructional strategies, adequate resources, and appropriate assessments that are based on current research and quality practices. The curriculum of the school is driven by well-written policies and procedures. Core instructional areas include Bible, language arts (reading, English, literature, grammar, and writing), mathematics, science, and social studies/history. It is sufficiently funded, collaboratively reviewed on a regular basis, and compiled using the school's mission, vision, core values, and school-wide expected student outcomes to ensure a biblical foundation for instruction. A method for assessing the effectiveness of school-wide expected learning outcomes is in place, and the results of the assessments are communicated regularly to all stakeholders. Informational resources exist to carry out the mission of the school by supporting the instructional program with ample and appropriate print, media, and technology resources. Qualified staff provides effective services to students, staff, and parents.

Standard 6 – Student Care

Written policies and procedures are in place to ensure students' wellbeing—emotional, physical, spiritual, and academic. The school facilities (buildings and grounds) are appropriate in size, furnishings, and space to meet the stated philosophy, mission, and vision for the number and age of students served. The entire campus is a safe, healthy, and nurturing environment for teaching and learning. Safety procedures are documented and clearly understood, and they address the prevention and identification of abuse, bullying, and the presence of unwelcome guests. A relevant and thorough crisis management plan is in place, and the faculty and staff have been trained appropriately to handle various emergency situations. Regular drills and practices occur to assist in preparation for crisis events. Transportation guidelines for staff and students are developed, and written policies and procedures are in place.

Standard 7 – Character, Values and Spiritual Formation

The school shall provide for spiritual nurturing and discipleship of its students with the goal of developing a biblical worldview. Spiritual nurturing of Christ-like character is planned, intentional, and systematic in implementation. Mentoring and discipleship experiences are necessary components in a spiritual formation strategy. Students are given opportunities to serve others and develop a Christ-like attitude toward the poor, needy, and vulnerable. A commitment to a community of faith is modeled by the faculty and emphasized to all students. Spiritual formation assessment is integral to the effective and ongoing improvement of the school program.

Standard 8 – Continuous School Improvement

The school must, with appropriate stakeholder input, systematically develop and annually update a continuous school improvement plan (CSIP). The plan, based on the school's philosophy, mission, vision, core values, and schoolwide expected student outcomes, includes specific goals, as well as action items. The process is driven by data collection and analysis. This plan must have a significant focus on how it will promote organizational growth and high achievement of schoolwide expected student outcomes. The CSIP reflects a culture of ongoing improvement and accountability. Accreditation enables our school to maintain and improve the quality of our educational program and to expand our implementation of a Christian philosophy of education. Two major themes are obvious throughout the ACSI accreditation program. First, the program probes the spiritual aspects of each component of our school. Second, the program addresses the educational quality and integrity of our school. The latter addresses the issues that demonstrate that the school is true to its own statements of philosophy, mission, and goals, and that it is meeting the standards of quality that are recognized by ACSI. Meeting the accreditation standards and completing the self-study is a rigorous but very worthwhile process. It requires the intensive work of the school staff for several years. In completing the accreditation self-study, the school explains its approaches and assesses its strengths and weaknesses. It also suggests plans for improvement in each of the component areas of the self-study. Supplementary documentation is required to support the answers and conclusions of the self-study. At the conclusion of the self-study, a visiting team comes to the campus and investigates the truth and legitimacy of the study.

The leadership of Isaac Newton Christian Academy continues to develop plans for a strong program of excellence and seeks the best for its students. The Board of Directors maintains a strategic plan for improvement and sets continuous goals to achieve growth and development in the future. Great things are ahead for Isaac Newton Christian Academy and for the community served by the school.